

# THE REGIONAL REVIEW



WASHINGTON STATE CRIMINAL JUSTICE TRAINING COMMISSION

February 2009

## Seth Grant is Awarded Instructor of the Year for 2008!

By: Deputy Director Mealy

The Instructor of the Year award for 2008 went to Deputy Seth Grant (King Co. Sheriff's Office) from the Basic Law Enforcement Academy (BLEA). Deputy Grant came to the BLEA on September 1, 2004. During his time he has done many things to assist in the development of BLEA curricula. Seth re-wrote the criminal law book in such a manner that it is now broken down into a document that is useable and easily understood by recruits. In fact, this is a book that they carry with them on patrol, long after graduating the academy. In fact, TAC officers leaving the BLEA, take the book with them when they go back to patrol for easy reference. He created guidelines in a TAC manual for the BLEA staff, so they would have step by step instructions on how to TAC a class. He revised the grading sheet for mock scenes, so everyone on staff would be consistent. He was instrumental in putting BLEA curricula together to be handed out to reserve coordinators and implemented the WSCJTC reserve curriculum. Seth also has an amazing ability to take complicated material and break it down in such a manner that recruits can understand and retain the material. He is known to bring his sense of humor into the classroom in order to take what could be considered dry material and make it interesting.

For these reasons and more, when it came time for the BLEA to begin the transition to PBL, Seth was the person who came to mind to assist with the move. While integrating Problem Based Learning into the BLEA curricula, there has been much work to do. While the curriculum writers did a good job creating a foundation, we have found that there was a lot missing and a great need to take the documents created and turn them into useable, manageable documents. For the last several months he has devoted most of his time to managing and organizing the curricula, working to assure that we have copyright permission for documents we are using, rewriting and restructuring the curricula, re-writing tests, transforming hand-outs to electronic documents in PDF format, and more. Seth has really become the project manager for this program. In addition, he has been called upon to assist with training not only staff, but outside stakeholders as well. In October Seth was sent to Canada for the two-week PBL Instructor training. (cont. on page 2)



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# ORGANIZATIONAL DEVELOPMENT AND STANDARDS

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## Continued: Seth Grant is Awarded Instructor of the Year for 2008!

This was a valuable class and a good investment. It is my belief that after we are finished with reworking the curricula for BLEA, Seth will also be a key player with the development of PBL into the leadership and Corrections programs.

Over the last year Seth has been challenged in many ways. He has been required to develop his leadership and interpersonal skills to levels much above what is typically expected of a TAC officer. Seth has become as knowledgeable, if not more so than most, in regards to curricula, PBL, and the BLEA. He is the person that people go to with questions and depend on when things need changed or questions need answered. Seth has also had to develop extremely strong organizational skills to manage this program. To date there are over 3,500 documents, files, and pieces of curriculum associated with this project. Due to the integration level of this new curriculum, when you change one thing it creates a snowball effect, which Seth has to manage. He is required to not only be a great instructor, but a program manager, curriculum developer, and more.

## Who Will Be the Instructor of the Year for 2009?

By: Leanna Bidinger



Be on the lookout for our Instructor of the Year! Instructors to be nominated for this award can be from contract staff, BLEA, or Corrections. Instructors nominated should be standouts in their fields, embody the mission and vision of the WSCJTC, and progress the criminal justice field forward.

To nominate someone simply submit in writing the reason behind the nomination and why that person stands out among the many that instruct for the WSCJTC. Please send all nominations to Steve Lettic at [slettic@cjtc.state.wa.us](mailto:slettic@cjtc.state.wa.us) or Leanna Bidinger at [lbidinger@cjtc.state.wa.us](mailto:lbidinger@cjtc.state.wa.us).

## Third Annual Training for Trainers Conference

By: Leanna Bidinger

This year the WSCJTC held the 3<sup>rd</sup> Annual Training for Trainers Conference on October 20-21, 2008, at the Davenport Hotel in Spokane, Washington. The conference is free to attend and is held each year to thank our dedicated instructors for their commitment and give them tools to help build their skills and offer new techniques. At this year's conference the keynote speaker was Bob Harrison. Bob is a consultant working primarily in leadership development, communication skills, and instructor development training with an extensive background in law enforcement. His presentation about Classroom Management in Peace Officer Training on the first day was very well received. On day two Ilana Guttman, Madison Valley Consultants, held a four hour session on Facilitation Skills and Nadine Martin, Russell Martin and Associates, held a four-hour session on Teaching Less to Learn More. Both sessions taught our instructors new facilitation skills and new ways to reach out to their audience.



# ORGANIZATIONAL DEVELOPMENT AND STANDARDS

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## Online Learning Updates

**By: TaraShea Nesbit**

The ODS Division made some exciting new advancements in our online course development and web presence this year. We successfully launched two online leadership courses: First Level Supervision and Leadership in Police Organizations (LPO). Demand has increased for these classes and a second section of the first-line supervisory course was recently added to our online course offerings.



Our In-Service eLearning software, Breeze, will be given a facelift in 2009. We are currently updating Breeze 5 to the new industry standard, Adobe Connect Pro 7.

Like Breeze, with Adobe Connect Pro we will be able to create course content and deliver self-paced courses. Features of the updated software include delivering courses via virtual classrooms, reusing learning assets with templates, and tracking course effectiveness with thorough reports. New content for the In-Service eLearning courses are in the development stage and we hope to have new courses available in the spring.

We are moving forward with creating a rich, interactive blended learning experience for the Equivalency Academy students. We are also in the development stage of designing a Juvenile Justice Crisis Intervention course, in collaboration with University of Wisconsin—Platteville.

## CALEA Accreditation On-Site Scheduled

**By: Cheryl Price**

Our first re-accreditation for the Commission on Accreditation for Law Enforcement Agencies (CALEA) is scheduled for April 13-19, 2009. Two assessors from other states will be assigned to visit our Academy Campus, review our accreditation files, and, most importantly, talk to staff, instructors, and students of our Basic Law Enforcement Academy. They will also have an opportunity to sit in on a Board on Law Enforcement Training, Standards, & Education quarterly meeting.

The process of collecting proofs of compliance has been ongoing since receiving our accredited status in July 2006. The truly exciting part of this on-site is that we will be fully immersed in the Problem Based Learning (PBL) process. The assessors will see an exciting approach to training law enforcement recruits and take the time to discuss the training received with the recruits. They will also take time to speak with the curricula designers and other staff as time permits.

An on-site is a chance for us to show others what we do here in Washington State. Our proactive and innovative approach to training our newest law enforcement officers may indeed set a new standard for the rest of the country to strive for.

# ORGANIZATIONAL DEVELOPMENT AND STANDARDS

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## The WSCJTC Looks to the Cyber Future

**By: Steve Lettic and Joel Gavino**

Organizations today are faced with ever changing business requirements and the needs of an increasingly diverse and, often, dispersed learner population. Increasingly, learning is being recognized as critical to their future success, if not survival. Organizations, therefore, are looking for ways to leverage technology not only to deliver, manage, and report on learning activities, but also to create learning activities and manage the learning assets.

The WSCJTC is in the process of deploying a learning management system (LMS). The LMS is designed to meet our customer needs and to enable our organization to deliver, manage, track, record, and report on instructor-led and online learning activities.

### EVOLUTION

Automating the administrative processes that surround instructor-led training is typically the first stage in an organization's evolution to a true enterprise LMS. Using technology as a platform for eLearning and blended learning is typically the next stage.

The WSCJTC has sought to become fiscally responsible to both our customers and ourselves while making more learning available to more people. Our focus has been short custom eLearning courses as well as blended learning programs that combine online with instructor-led activities.

The third stage is implementing and managing the LMS agency-wide application. In this stage, organizations attempt to use the LMS to align with their customers training and education goals and objectives. There will be an increased focus on integrating with customer agencies to allow greater access to records, registration, and other useful training data the LMS contains. An example would be the ability to access your training records (individuals) on your own. Another would be the ability for the training managers to log in and pre-approve and register officers on their own. Finally, instructors will have virtual access to rosters, materials, and other instructional needs.

In terms of content, the goal is to find ways to link learning activities to competencies, ensure the learning is job related and on demand (such as just-in-time, just enough, just-what's needed). In some cases, there is an acknowledgement that the traditional concept of courses — instructor led or online — must be complemented by new learning approaches (such as communities of practice, coaching, social networks, mobile learning, and other forms of online performance support).

As we move in this direction, we also see links being established to FTO/PTO programs to enable the blended learning participants the mentorship while in training. The future holds many possibilities.

The development of the LMS also presents the WSCJTC with an opportunity to consolidate several databases used for tracking various student, course, and logistical information. Due to the inherent problems of having redundant information spanned across multiple databases, current systems are inefficient and counter-productive to agency staff performing routine business practices. Having one central system to access these information will allow for increased efficiencies in daily operations and the business workflow of the WSCJTC.

### SOME OF THE OBVIOUS BENEFITS

In recent research reports by both Bersin & Associates and the eLearning Guild, the top benefits organizations reported were: tracking and reporting; facilitating eLearning strategy; managing process initiatives; improving efficiency; complying with regulations, policy, and mandates; and reducing training costs, backfilling, and agency overtime.

Adapted from *Elearning!* December 2008 **It's more than purchasing and installing software applications.**

# PROFESSIONAL DEVELOPMENT DIVISION

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## Who Should I Contact About a Course: Rachelle, Ana, or Sacheie?

### Sacheie Coaxum: 206/835-7340

#### **Adult Facilitation**

#### **Advanced Instructor Development**

#### **Basic Marine for Law Enforcement**

#### **Child Abuse**

#### **CPTED**

#### **Fingerprinting**

#### **Influencing Skills**

#### **Instructor Development**

#### **Juvenile Corrections**

- JCOA
- JSA
- JRCA
- MPCCA
- CMRA

#### **Leadership**

- First Level Supervision
- Agency Administration
- Coaching & Counseling
- Middle Management
- Executive Leadership

#### **Lee Brandt's Courses**

- Property & Evidence Room Management
- FTO Academy & Instructor
- PTO Academy & Instructor
- Law Enforcement Records
- PowerPoint Presentation Class
- Sheriff's Civil Function Basic/Advanced

#### **Managing for High Performance & Retention**

#### **Prosecutor's Training**

#### **Roger Heine's Courses**

- Basic Gang Training
- Homicide Investigation
- Crime Scene Investigation
- Criminal Investigation
- Interviewing & Interrogation
- Undercover Operations
- Crime Scene Video
- VEST
- Police Photography
- Investigative Case Mgmt. Missing Children Homicides
- Courtroom Security & Transport
- Surveillance Techniques
- Hostage Negotiations

#### **Seven Habits of Highly Effective Law Enforcement**

#### **Survival Spanish**

#### **Traffic**

- SFST
- BAC
- EVOC
- DRE
- DID
- WSP Courses
- Collision Courses

#### **Victims of Crime**

### Ana Equihua-Equihua: 206/835-7376

#### **Bail Bond Recovery Agent (Program Assistant)**

#### **Defensive Tactics**

- Level One Instructor
- Level Two Instructor
- OC Spray Instructor
- Impact Weapons Instructor
- Recert Courses
- Ground Survival
- Master Instructor
- LVNR

#### **Private Security (Program Assistant)**

### Rachelle Parslow: 206/835-7346

#### **Animal Control Academy**

#### **Bail Bond Recovery Agent (Program Supervisor)**

#### **Command College**

#### **Corrections**

- ASA
- SSA
- IPCCA/ICCA

#### **Court Room Security and Transport**

#### **Firearms**

- Handgun Instructor
- Rifle Instructor
- Shotgun Instructor
- Independent Classes
- Sniper
- SWAT
- Scoped Rifle

#### **LPO**

#### **Newly Elected Sheriff School**

#### **Private Security (Program Supervisor)**

#### **School Security Officer Training**

# PROFESSIONAL DEVELOPMENT DIVISION

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## Why an Annual Training Requirements Survey?

By: Lee Brandt

At the beginning of each of the last four years, the Professional Development Division has asked your agency training managers to complete a survey to indicate your department's post-academy training needs for the next 'school year.' These survey results provide us with the information needed to plan our training schedule to best meet your requests - providing enough classes and scheduling them in the best locations. **And**, having this data enables us to request the state -funding required to provide the right amount of training classes for the regions and Burien.

Each WSCJTC sponsored class and those offered in partnership with another entity are listed on the survey. Information is gathered for the next four 'semesters' (Fall & Spring for the following two years, beginning in the September of the survey year). Looking at the results of the survey, the program managers can best plan how many classes to offer; and the regional managers can help place those classes where they will best fill.

For example, after looking at the information agencies sent in this past year, the FTO program manager determined 12 FTO classes were required statewide during Fall 2008 and Spring 2009. Looking at the region specific data, it was determined the east side of the state could support two classes, while the west side would fill about 10 classes. In conjunction with the regional managers, the program manager scheduled and located those classes within the state in areas where the most need was established.

The second year data is used only to project student numbers for the WSCJTC's budgetary requests. And, during these times of budget restraint, survey data takes on even more importance! Training needs for certain types of classes can change over the course of a year due to retirements, hiring, promotions, rotations, and budget allocations within agencies. It can be a challenge to project training requirements out past the first year, but it is a strategic planning exercise that can greatly help agencies as they prepare their own training budgets.

If you have questions or concerns about training priorities and needs, feel free to contact your Regional Training Manager.

## Problem Based Learning (PBL): BLEA/FTO Workshops

By: Lee Brandt

As of October 2008, starting with class 639, all current and future BLEA academic sessions will be delivered using Problem Based Learning. While the *content* of the BLEA has not changed significantly, the *way* that students are presented the academic content and the processes they use in their learning is different. Students are now more interactive with the instructors, working in teams; the classroom environment is more informal, for the most part closely resembling that of a college classroom. Adult-learning methods are employed. Several articles are on our website related to the changes in BLEA: <https://fortress.wa.gov/cjtc/www/PBL/index.html>.

In addition, the WSCJTC has begun offering workshops around the state to familiarize field training officers with the transition of these new students into FTO programs. These smaller (20 person), four-hour workshops provide an overview of the PBL-BLEA and specifically address *possible* new student behaviors and how these might affect an agency's FTO program. Your Regional Training Manager will email information about specific workshops in your area as they are scheduled. If your agency is interested in hosting a workshop in the future, please contact Lee Brandt at [lbrandt@cjtc.state.wa.us](mailto:lbrandt@cjtc.state.wa.us).



# CERTIFICATION

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## What is the Makeup of a Hearing Panel?

RCW 43.101.80: A five-member hearing panel shall both hear the case and make the Commission's final administrative decision.

### PEACE OFFICERS

When a hearing is requested for a peace officer who is not a peace officer of the WSP, the Commission shall appoint to the panel: (i) one police chief; (ii) one sheriff; (iii) two peace officers who are at or below the level of first line supervisor, who are from city or county law enforcement agencies, and who have at least ten years' experience as peace officers; and (iv) one person who is not currently a peace officer and who represents a community college or four-year college or university.

### PEACE OFFICERS (WASHINGTON STATE PATROL)

When a hearing is requested for a peace officer of the WSP, the Commission shall appoint to the panel: (i) either one police chief or one sheriff; (ii) one administrator of the state patrol; (iii) one peace officer who is at or below the level of first line supervisor, who is from a city or county law enforcement agency, and who has at least ten years' experience as a peace officer; (iv) one state patrol officer who is at or below the level of first line supervisor, and who has at least ten years' experience as a peace officer; and (v) one person who is not currently a peace officer and who represents a community college or four-year college or university.

### TRIBAL LAW ENFORCEMENT OFFICERS

When a hearing is requested for a tribal police officer, the Commission shall appoint to the panel (i) either one chief or one sheriff; (ii) one tribal police chief; (iii) one peace officer who is at or below the level of first line supervisor, who is from a city or county law enforcement agency, and who has at least ten years' experience as a peace officer; (iv) one tribal police officer who is at or below the level of first line supervisor, and who has at least ten years' experience as a peace officer; and (v) one person who is not currently a peace officer and who represents a community college or four-year college or university.

If you are interested in becoming a panel member, please contact Sonja Hirsch.

### UPCOMING HEARINGS

- ◆ February 18-19, 2009, at 10 AM
- ◆ February 23-24, 2009, at 10 AM
- ◆ March 9, 2009, at 10 AM
- ◆ March 16, 2009, at 10 AM

\*Open to the public\*

### DID YOU KNOW IN 2008...

- ◆ 592 peace officers were certified
- ◆ 18 tribal law enforcement officers were certified
- ◆ 81 new cases were received
- ◆ 21 peace officers had their certification revoked
- ◆ 8 hearings were held

## Reporting Notice of Officer Hires and Terminations

### TERMINATIONS/RESIGNATIONS/RETIREMENTS

Per RCW 43.101.135: Upon termination of a peace officer for any reason, including resignation, the agency of termination shall, within **fifteen days** of the termination, notify the Commission on a personnel action report form provided by the Commission. The agency of termination shall, upon request of the Commission, provide such additional documentation or information as the Commission deems necessary to determine whether the termination provides grounds for revocation under RCW 43.101.105. The Commission shall maintain these notices in a permanent file, subject to RCW 43.101.400.

### NEW AND LATERAL HIRES

Per WAC 139-05-200(3): Each law enforcement agency of the state of Washington, or any political subdivision thereof, **must immediately notify** the Commission by approved form of each instance where a commissioned officer (not reserve officers) begins continuing and regular employment with that agency.

If you have certification questions, please contact Doug Blair, Certification Manager, at 206/835-7332 or [dblair@cjtc.state.wa.us](mailto:dblair@cjtc.state.wa.us), or Sonja Hirsch, Hearing Coordinator, at 206/835-7372 or [shirsch@cjtc.state.wa.us](mailto:shirsch@cjtc.state.wa.us).

# BASIC LAW ENFORCEMENT ACADEMY

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## Commander's Updates

By: Captain Rex Caldwell

### Transitions in Leadership

As was noted in the previous edition of the Regional Review, I received the honor of being selected to act as the Commander for the Basic Law Enforcement Academy beginning in December 2008. It has been quite the adventure! The first month was marked by weather emergencies requiring us to recall a class from EVOC at the WSP Academy and the rescheduling of four missed snow days. The Assistant Commander, Sergeant Rich Phillips, has been extremely helpful in getting me up to near full speed. His patience and mentoring has been very valuable; especially his warning that "there are a lot of moving parts to keep an eye on." The TAC staff has been fantastic, and I cannot compliment the BLEA civilian staff enough except to offer many thanks for guiding me through the process so far. I would also extend my thanks to Deputy Director Debbie Mealy for her guidance and to Director Parsons for his advice and direction.



I have put together a brief report on some of the successes we are celebrating and some of the challenges we are facing.

### Problem Based Learning (PBL)

Much has been written about the PBL curriculum change. I am pleased to report that the program is fully functional and classes are underway. With assistance from many sources, including the ODS Division and the dedicated efforts of instructors, the BLEA has transitioned completely to the PBL curriculum format. Beginning in October 2008 with Class 639, our students have been operating with the new program and materials. Initial indications are that the program is proceeding smoothly. TAC Officer Seth Grant, King County Sheriff's Office, has been traveling the state with Regional Training Manager Lee Brandt and others providing PBL seminars to FTO and PTO groups along with presentations at the Fall 2008 WASPC Conference. This outreach has been critical to getting the word out to the law enforcement community regarding our programs and what small changes departments might expect from recruits when they return to their home agencies.

### Class Wait Periods Greatly Reduced

At this time there is an approximate wait of one to two class periods for entry of new recruits. Whether this is due to delayed retirements, hiring freezes, or simply the superior scheduling talents of Administrative Assistant Tisha Ehret, it is unclear. I am happy to report; however, that the process is working and the past experience of departments having to wait several months for class spaces is a thing of the past, for now. There is no doubt that the future need for classes will be greater once the economy rebounds. We are planning for that eventuality to bring our customers the best possible service.

### TAC Officers Needed

As many of you are likely aware, the WSCJTC depends heavily on the support of law enforcement agencies for the cadre of instructors at BLEA. These officers and deputies come from a variety of law enforcement agencies and offer a vast amount of expertise to the academy. Due to rotations of TAC Officer positions, fully one third of the staff leaves BLEA every year. It is imperative that the organization gets new TAC Officers on a regular basis.

For those agencies that are already supporting us by allowing staff to work at the WSCJTC, we would like to sincerely thank you for this support. For those agencies who have not yet contributed personnel, we ask that your agency consider allowing one of your qualified officers/deputies to come work at the BLEA as an instructor and TAC Officer.



# BASIC LAW ENFORCEMENT ACADEMY

## Continued: Commander's Update

During this contracted time, the WSCJTC would pay the wages and benefits for your officer/deputy. The job announcement including qualifications and desired attributes can be found online at the WSCJTC website. With projected future needs for classes, we may soon be in need of additional staff in addition to the eighteen TAC's currently on staff. Your employee will gain a great deal of training experience and supervisory/management practice acting as a TAC for a class of up to thirty recruits.

### Appeal for Training Equipment

Speaking of BLEA needs; I would like to make an appeal to departments for equipment. The Academy cannot operate without vehicles, radios, and other like equipment. Budgets for acquisition and maintenance are very low. We are seeking vehicles to replace or supplement existing fleet needs. At present the marked patrol car fleet consists of about nineteen vehicles as old as a 1993 model year Ford Crown Victoria. Many of the vehicles are in need of replacement. Fife, Everett, and Fish and Wildlife recently donated cars for the BLEA to use allowing us to surplus some of the less desirable vehicles. We are also in search of vehicles that can be used as "suspect cars" such as surplus unmarked detective's/pool cars or drug seizure vehicles. If you have inventory that can be redirected (donated or sold at very low cost) to the Academy at the end of its cycle, please think of us when making your decisions regarding surplus vehicles. We are also in need of light bars (with controls/strobe packs) and portable radios.

## Change to 50-Mile Rule

By: Deputy Director Mealy

As traffic congestion continues to increase so does the time that students/recruits spend commuting to and from the WSCJTC every day. In fact, some student/recruits who travel from agencies within Snohomish, Kitsap, and Thurston counties (less than 50 miles) spend several hours commuting one-way during heavy traffic times. Therefore, the WSCJTC decided to change the 50-mile rule to 40-miles to include Lacey Police Department, Olympia Police Department, Thurston County Sheriff's Office, Everett Police Department, Snohomish County Sheriff's Office, Snohomish Police Department, Monroe Police Department, Kitsap County Sheriff's Office, and all police departments in Kitsap County. The decision was made after great consideration and in the best interest of the agencies as well as the student/recruits who attend training at the WSCJTC.



### UPCOMING ACADEMIES

SESSION	SELECTION DATE	PAT DATE	START DATE	GRAD DATE
644 (Burien)	2/4/2009	2/18/2009	3/3/2009	7/8/2009
645 (Burien)	2/24/2009	3/10/2009	3/24/2009	7/29/2009
646 (Burien)	3/17/2009	3/31/2009	4/14/2009	8/19/2009
647 (Spokane)	4/1/2009	4/14/2009	4/28/2009	9/2/2009
648 (Burien)	4/7/2009	4/21/2009	5/5/2009	9/10/2009
EQUIV	4/14/2009	N/A	5/11/2009	5/22/2009

# CORRECTIONS DIVISION

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## Strategic Planning: COA Revisions

By: Brandon Rogel

If you were part of the group that met in October 2008 as part of the Strategic Planning process, you know how much your input helped craft a new vision for the Corrections Division. You helped us define how we could best meet your training needs by “providing nationally recognized high quality evidence based training, while effectively utilizing resources and technology, resulting in competent criminal justice professionals.” Now, as we work to make this a reality, you can expect monthly updates on our progress. As the first in the series of monthly updates it’s time for an overview of the step-by-step curriculum Instructional Systems Design Process we are using to redevelop COA curricula.

We really began to work on last year’s Job Task Analysis by identifying job competencies, key duties, and job tasks for newly hired corrections officers. We then used the information to comprehensively review and plan for academy changes. This method uses a step-by-step process or Analyze, Design, Develop, Implement, and Evaluate [ADDIE] program structure. We have already started comparing current curriculum to revised training outcomes as identified in the Corrections Officers Job Task Analysis. From this we should be able to evaluate gaps in our training by comparing what’s currently in the COA to what you identified as training priorities for your new officers. Additionally, we plan on revising our performance objectives and creating topics taking after determining the following what students will do at the academy and what they’ll do at your agency.

All this effort should enable us to deliver a new Corrections Officers Academy pilot course by October 2009 to a new standard: “train Corrections Officers to be confident professionals with the ability to communicate and apply laws and policies/procedures while providing a safe, secure, and humane environment for detainees.” This outcome from our strategic planning process is, but one of the goals we are working towards in the upcoming year.

As a clearer picture of the new academy comes into focus I will be communicating directly with you on crucial details. So, if you have any questions or need further description of this process, don’t hesitate to contact Brandon Rogel, Adult Corrections Manager, by email at [brogel@cjtc.state.wa.us](mailto:brogel@cjtc.state.wa.us) or by phone 206/835-7349.



Thank You!

*Dana Lynam*

After more than a year's service to the Corrections Officers Academy (COA), Dana Lynam will return to his agency to pursue other career opportunities. During his tenure with the Corrections Division he played an important role in organizing and instructing for the COA and other academies. He proved himself to be a fine role model for our students. He always showed a strong determination for the success of every student who sought his help. He will continue to teach in the COA as a certified instructor and mock scene rater. The WSCJTC thanks the Pierce County Sheriff's Office for their support and commitment to the COA by loaning Dana to our agency.

Executive Director

Michael D. Parsons, Ph.D.

Deputy Directors

Debbie Mealy and Larry Erickson

Basic Law Enforcement Academy

Commander Rex Caldwell

Asst. Commander Rich Phillips

Corrections Division

Susan Hubbard, Program Manager

Brandon Rogel, Program Manager

PDD

Al Isaac, Manager

ODS Division

Steve Lettic, Manager

Facilities Division

Wes Anderson, Manager

Human Resources

Greg Baxter

Financial Services

Brian Elliott

## Question and Answer:

**Question:** How long is my peace officer certification good for after I leave law enforcement?

**Answer:** Two years

**Question:** If I serve as a reserve officer does it maintain my peace officer certification?

**Answer:** No

**Question:** If my certification is revoked, how long is it revoked for?

**Answer:** Five years

**Question:** Do I need to go through the Basic Law Enforcement Academy (BLEA) or the Equivalency Academy?

**Answer:** If you have been out of law enforcement for more than 24 consecutive months, you will be required to go through the Equivalency Academy; however, your agency may require you to go through the BLEA (their choice). If you have been out of law enforcement for more than 60 consecutive months, you must go through the BLEA.

**Question:** I would like to make a complaint about a peace officer, do I contact the WSCJTC?

**Answer:** No, if you have a complaint, you need to contact the agency the employee works for. If the complaint is with the agency head (chief), you should contact the sheriff of the county.

## REGIONAL TRAINING MANAGERS (RTMs)

### East Region (Aqua Counties)

**Tony Anderman**

Spokane CSO: 12710 E Sprague Ave, Spokane, WA 99216

Phone: 509/477-3375 (office) or 509/991-5835 (mobile) Email:

[aanderman@cjtc.state.wa.us](mailto:aanderman@cjtc.state.wa.us)

### Central Sound Region (Green Counties)

**Bob Graham**

WSCJTC: 19010 1st Ave South, Burien, WA 98148

Phone: 206/835-7302 (office)

Email: [bgraham@cjtc.state.wa.us](mailto:bgraham@cjtc.state.wa.us)

### Northwest Region (Purple Counties)

**Patti Toth**

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